Memorandum of Understanding Regarding Voluntary Course Transfer Agreement Pertaining to Bachelor of Science Degrees in Biomedical, Chemical, Civil, Electrical, Industrial, and Mechanical Engineering

This voluntary agreement is entered into by and among the signatory institutions of higher education within the State of Texas. Its purpose is to foster enhanced transfer processes for students pursuing a bachelor's degree in various engineering disciplines, and to increase the number and preparedness of students matriculating from two-year pre-engineering programs (PENG) at community colleges into baccalaureate engineering programs (BSENG) at four-year universities. The intention of this transfer compact is not to change the curriculum of a four-year institution. The intention of this compact is to provide guidance to students with respect to what PENG courses offer the best mechanism for obtaining a baccalaureate engineering degree.

This agreement recognizes the following terms and conditions:

- 1. **Course Offerings:** When offering any or all of the mathematics, engineering, and science courses specifically listed in Annex A, signatory institutions will offer the course(s) consistent with the indicated course description(s) and student learning outcomes as listed in the Academic Course Guide Manual (ACGM).
- 2. **Admission:** A student will be admitted into a BSENG program at a signatory university, or a PENG program at a signatory community college, if he or she:
 - A. satisfies all admission requirements applicable to all students for the institution and engineering program selected, including enrollment capacity limitations and cumulative GPA requirements; AND
 - B. has earned a grade of at least "C" for all completed PENG courses as shown in Annex B for the program at one or more of the signatory institutions (or has earned a grade higher than "C" for all completed PENG courses if this requirement is applicable to all students).

Note: Students who do not satisfy these criteria may still be eligible for admission to the institution and program selected, but they should be encouraged to contact an admissions advisor at the institution.

- 3. **Transfer of Courses:** Students who successfully complete courses shown in Annex A will be able to transfer the course credit hours to a signatory four-year institution upon successful admission to the institution. If the courses completed are part of a degree program to which the student has been admitted, the institution will apply those courses as satisfaction of program requirements, up to the number of credit hours that would be achieved at the four-year institution for a particular course in the degree program. If a course completed is part of a degree program but has fewer credit hours than specified in the program, the institution must determine how to deal with the difference to the overall academic benefit of the student. However, no course with a grade of less than "C" will be transferred or applied to the baccalaureate engineering degree program.
- 4. **Assessment:** The signatory institutions will assess the effectiveness of this transfer compact on a periodic basis of at least once every three years, including student performance in upper-division courses and the number of students transferring.
- 5. **Retention of Agreement:** Each signatory institution and the Texas Higher Education Coordinating Board will maintain a copy of this transfer compact.
- 6. **Advertising:** All signatory institutions will make the broad statewide opportunities afforded under this transfer compact known to the students.

Note: Nothing in this compact is intended to cause an institution to offer a degree program or courses.

I hereby agree that my institution will participate in the following Statewide Engineering Transfer Compacts (please select one or more engineering disciplines below by checking the box and initialing to the right):

	☐ Biomedical ☐ Civil ☐ Industrial	Chemical Electrical Mechanical
Institution Name		_
President Signature		Date